



 **FOOTHILL COLLEGE**

Institutional Self-Evaluation Report

ACCREDITATION

ASFC | November 2, 2023

E. Kuo
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INTRODUCTIONS

- Elaine Kuo
 - Accreditation Liaison Officer
 - Institutional Research & Planning
- Kelaiah Harris
 - Office of Instruction

We support Foothill's accreditation process!

PRESENTATION GOALS

- Context and Information
 - What is Accreditation? Why is this process important?
 - What is the Institutional Self-Evaluation Report (ISER)? Why is it important?
 - What is the timeline for the ISER review?

WHAT IS ACCREDITATION?

- Review process that reflects on and publicly demonstrates our efforts to serve students better.

What does Foothill do well? Where can we improve?

WHAT DOES BEING ACCREDITED MEAN?

- Quality assurance/control
 - Ensures that colleges meets or exceeds specific educational standards
 - Holds colleges accountable for the programs they offer
 - Documents colleges' continuing attempts to improve student success and achievement in alignment with their mission

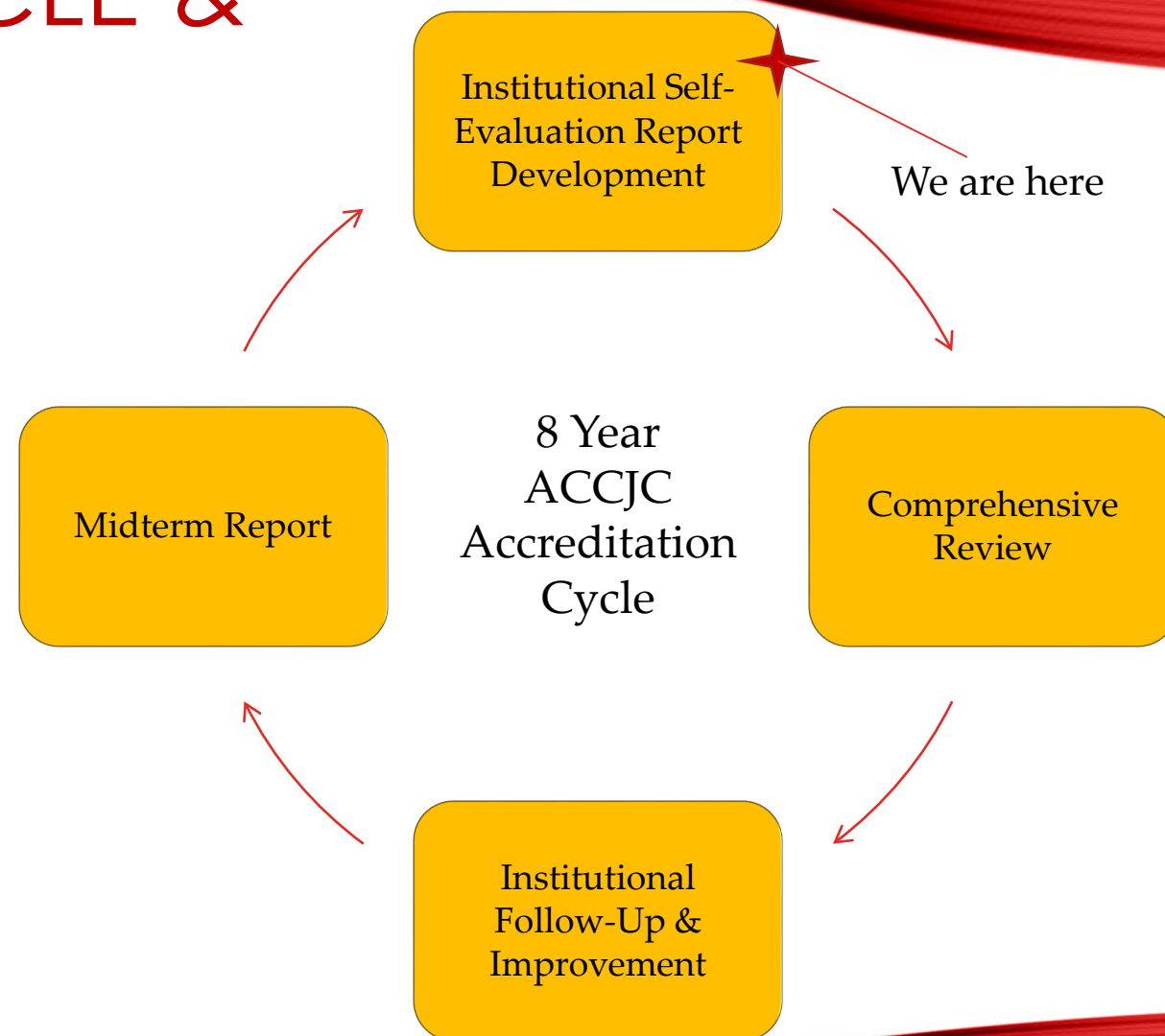


WHAT DOES BEING ACCREDITED MEAN FOR STUDENTS?

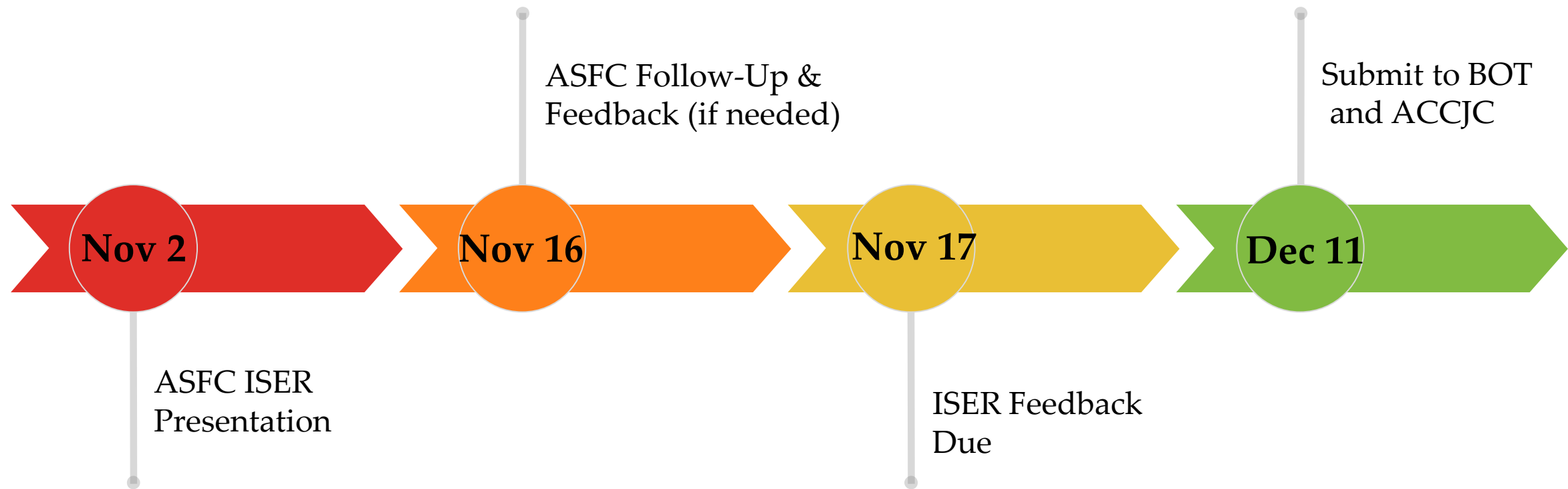
- You may receive federal loans and other financial aid
- Your earned credits are transferrable to other colleges
- Your transcript is evaluated as one that meets recognized standards—whether for transfer or employment

ACCREDITATION CYCLE & REPORTS

- Self Evaluation & Comprehensive Review (every 8 years)
- Follow Up Reports (if required)
- Midterm Reporting (4th year after comprehensive review)
- Ongoing Reporting
 - Annual Report
 - Annual Fiscal Report
 - Substantive Change

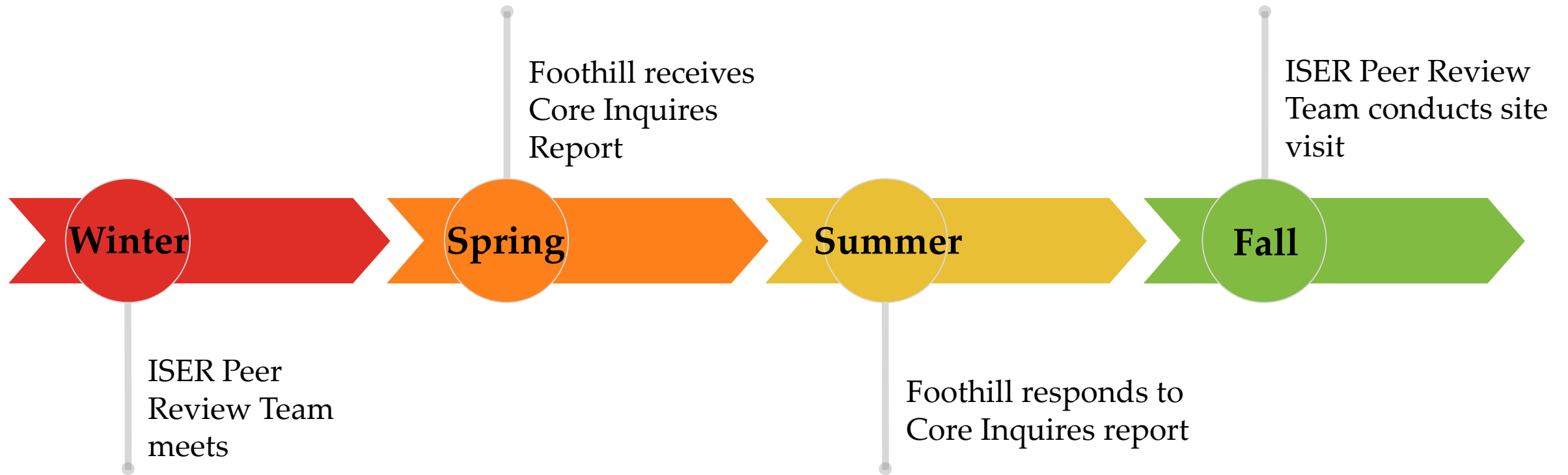


ISER TIMELINE: 2023



*ISER due to the ACCJC on Dec 15, 2023

ISER TIMELINE: 2024



*Peer review team to conduct site visit week of September 30, 2024.

EVALUATION OF INSTITUTIONAL PRACTICE STANDARDS

STANDARD I

Mission

Assuring Academic
Quality &
Institutional
Effectiveness

Institutional
Integrity

STANDARD II

Instructional
Programs

Library & Learning
Support Services

Student Support
Services

STANDARD III

Human Resources

Physical Resources

Technology Resources

Financial Resources

STANDARD IV

Decision-Making
Roles & Processes

Chief Executive
Officer

Governing Board

Multi-College
Districts

Four Accreditation Standards

IMPROVEMENT PLAN

- Identified during the ISER development process
- Areas that will increase institutional effectiveness or strengthen alignment with the ACCJC Standards.
- Progress will be reported in the Midterm Report



QUALITY FOCUS ESSAY (QFE)

- Improve student learning and achievement
- Establish a long-term timeline
- Not used by Commission in decision, but teams will provide feedback

THE ASK: FEEDBACK PROCESS

- Latest ISER draft is posted [HERE](#)
- Feedback form is posted [HERE](#)
- Feedback for second draft closes: Nov 17, 2023
- Email: fhaccreditation@fhda.edu

QUESTIONS?
COMMENTS?